



CHAUTAUQUA
STRIDERS

ON-TRACK TUTORING

YEAR END REPORT
2020/21



ON-TRACK TUTORING

YEAR END REPORT 20/21

WHAT IS ON-TRACK TUTORING?

Chautauqua Striders Main Site offers tutoring services to youth in grades K-12. Students have opportunities to work in small groups (ratio 1:5) or 1-to-1 with a tutor, either in-person or online. During tutoring sessions, students work on homework, build study skills, and prepare for upcoming exams. Additional services such as SAT Prep. are offered. Our program is designed so that language, cost, or transport issues are not a barrier to receiving service.

PROGRAM OPTIONS

In-Person (Small Group 1:5):

Monday-Thursday, 3:15pm-4:15pm and 4:30pm - 5:30pm

Online (Small Group 1:5)

Monday-Thursday, 4:00pm-5:00pm and 5:00pm - 6:00pm

One-to-One/Private Cohort Tutoring (two or more students)

By appointment, Monday-Friday.

PROGRAM STATISTICS

Information for 20/21 school year

Student Numbers:

- Total Number of Students: 139
- In-person: 97
- Online: 57
- Hybrid: 15

Scholarships:

- 27 students were awarded scholarships

WHO ATTENDS OUR PROGRAM?

In 20/21, we served students from the following districts:

- Bemus Point
- Cassadaga Valley
- Chautauqua Lake
- Clymer
- Falconer
- Fredonia
- Frewsburg
- Jamestown
- Southwestern
- Panama
- Westfield

FEES & SCHOLARSHIPS

Registration

- \$35 per semester
- \$70 for the year

One-to-one/Private Cohort

- \$28 per hour for one-to-one
- \$20 per hour per student for private cohort

Scholarships

Scholarships are income-based, and are awarded semester by semester.

Attendance:

- Total sessions: 2811
- Total small group: 2216
- Total one-to-one/private cohort: 489
- Total SAT Prep: 106

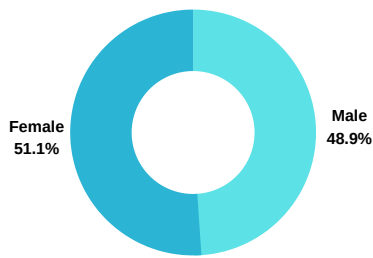
Snacks/Meals:

- Meals/grab bags served from the YMCA: 315
- Snacks served from Feedmore WNY: 1723

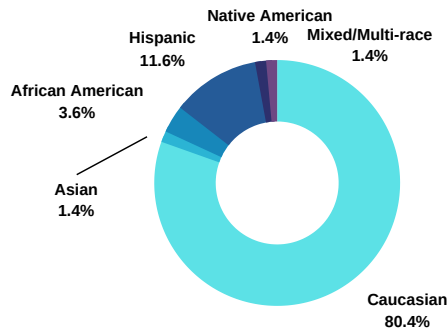
ON-TRACK TUTORING

WHO DO WE SERVE?

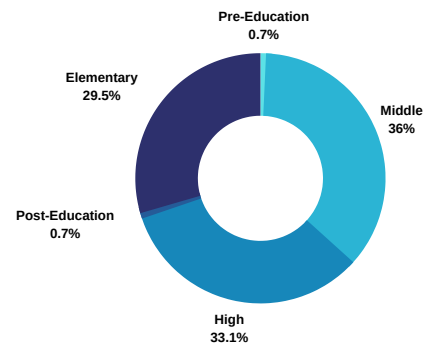
Students by Gender



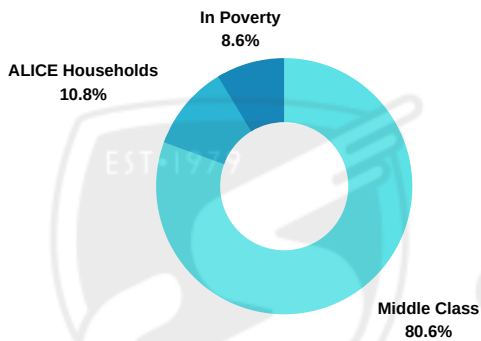
Students by Race/Ethnicity



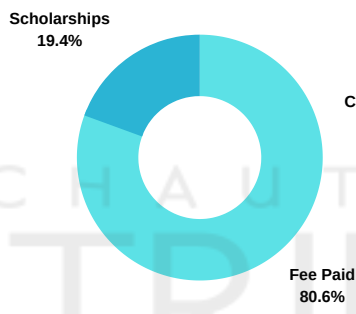
Students by School Level



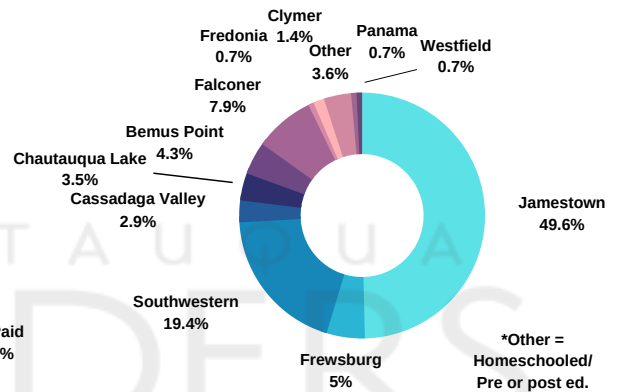
Family Income Breakdown



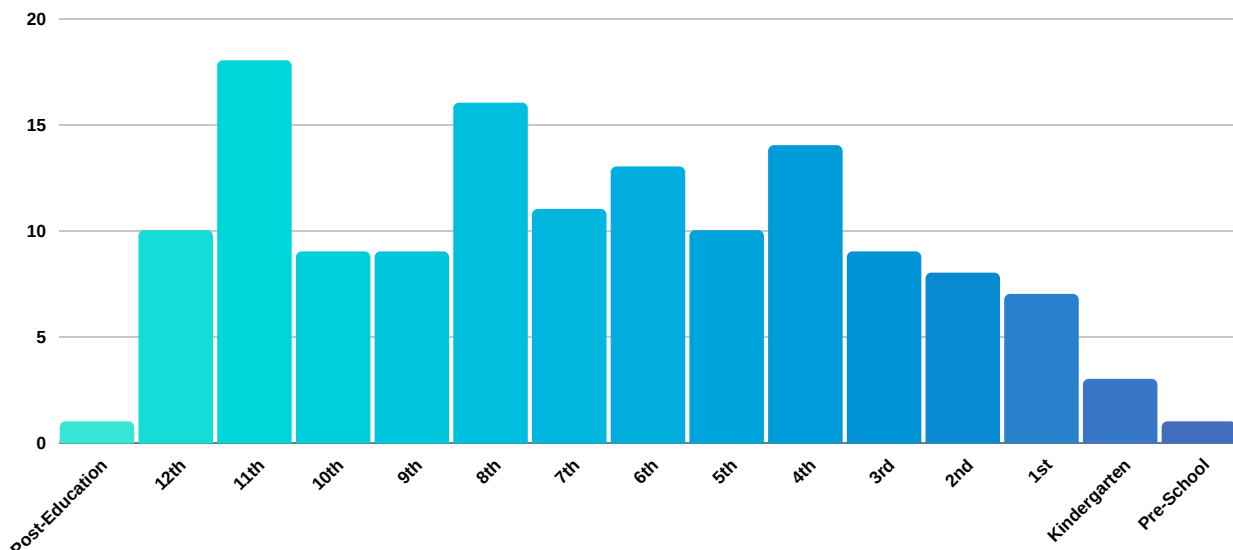
Fee Paid vs. Scholarships



Students by School District



Students by Grade



ON-TRACK TUTORING

STUDENT PERFORMANCE:

Elementary School:

*13 of 14 students passed Math
13 of 14 students passed ELA*

Middle School:

*15 of 20 students passed Math
15 of 20 students passed English*

High School:

*7 of 7 students graduated
4 of 4 students passed Regents*

*13 of 13 students passed Math
2 of 2 students passed Algebra I
3 of 3 students passed Algebra II
3 of 3 students passed Intermediate Algebra
3 of 3 students passed Geometry
2 of 2 students passed Pre-Calculus*

2 of 2 students passed English

*7 of 8 students passed Science
3 of 3 students passed Earth Science
1 of 1 students passed Living Environment
3 of 4 students passed Chemistry
4 of 4 students passed Social Studies
1 of 1 students passed US History
3 of 3 students passed Global II*

Currently, On-Track can only report on students whose families agree to provide us with access to grades, report cards etc. From 2021/22 school year, agreeing to provide this information will be a requirement of participation in the program.

ON-TRACK FUNDERS & PARTNERS:

**Carnahan Jackson Foundation
Chautauqua County Youth Bureau
Chautauqua Region Community Foundation
Feedmore of Western New York
Holmberg Foundation
Hultquist Foundation
Jessie Smith Darrah Foundation
United Way of Southern Chautauqua County
Ralph C. Sheldon Foundation
YMCA of Jamestown**

This year, we have seen a 241.6% increase in Elementary student enrollment, and a 163.1% increase in Middle School student enrollment! This year, we have increased our total number of students by 50!

ON-TRACK TUTORING

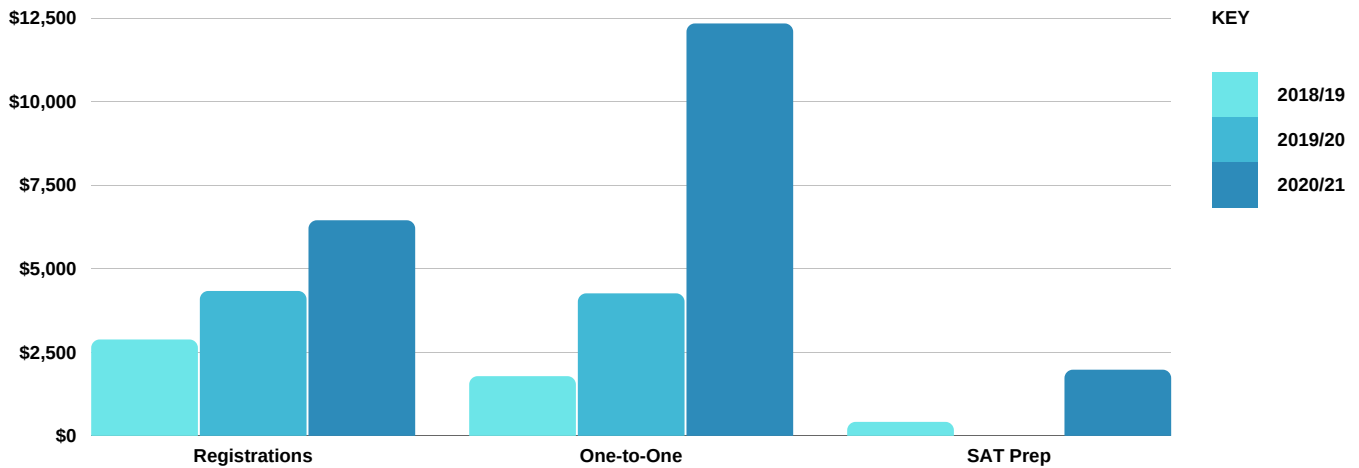
PROGRAM PERFORMANCE: 2019/20 VS. 2020/21

Students	2019/20	2020/21
Registrations	89	139
In-person	76	97
Online	13	57
Hybrid	30	15
Small Group	75	67
One-to-one/SAT Prep	14	48
Scholarships	19	27
Sessions		
Total	1908	2811
Small Group	1750	2216
One-to-one/Cohort	147	440
SAT Prep	0	106
Summer Tutoring	11	49

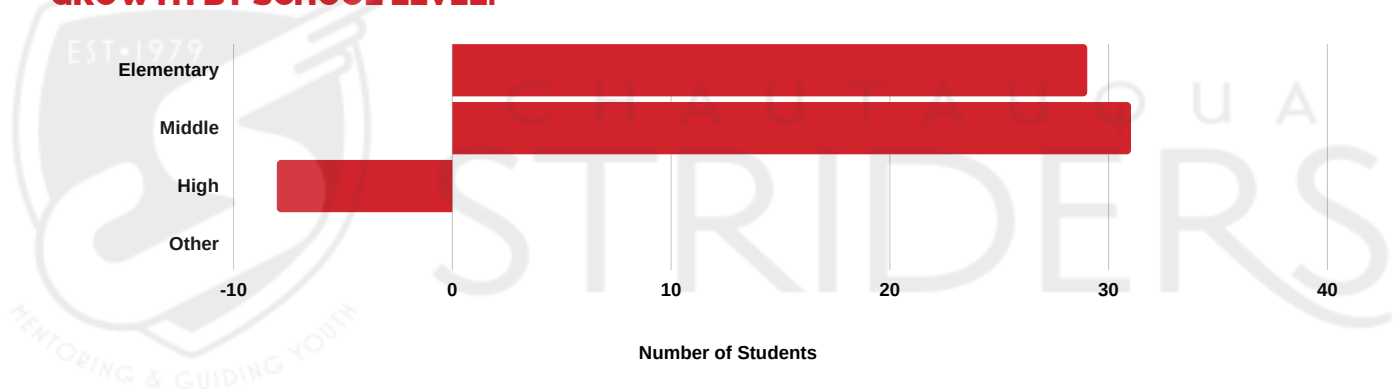
**Capacity for in-person services in 19/20 was approx. 35 students. For 20/21 this was reduced to 15 to be in line with COVID-19 safety protocols.*

ON-TRACK TUTORING

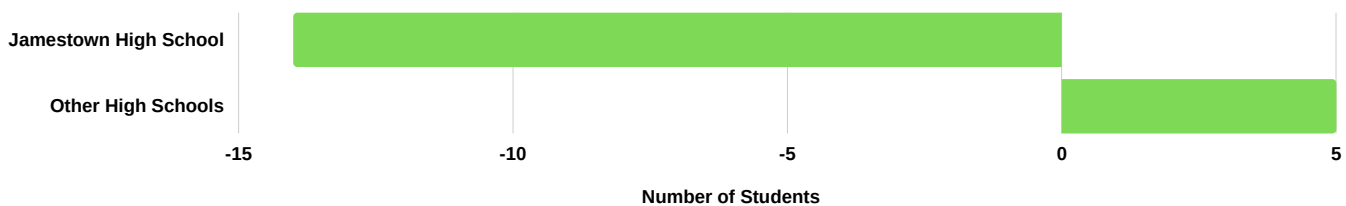
GROWTH BY INCOME:



GROWTH BY SCHOOL LEVEL:



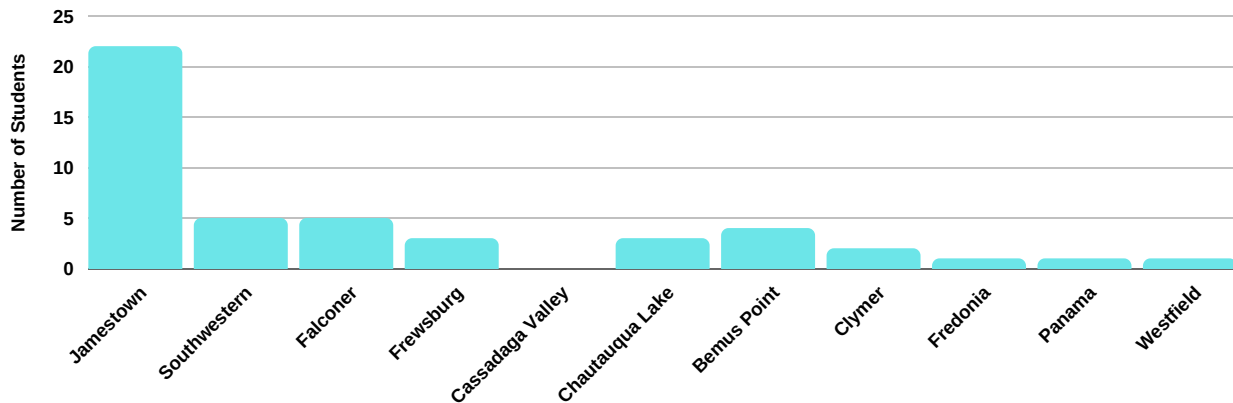
DROP IN HIGH SCHOOL NUMBERS?



The drop in High School student enrollment we see relates specifically to Jamestown High School. This is because with students leaving the JHS site at lunch to continue their studies from home, we do not get the foot traffic that our location has been beneficial for in the past. With students returning to full days at school next year, we expect to regain the numbers we have lost. JHS is the only school where we have seen a drop in enrollment this year. The significant increases in elementary and middle school enrollment reflect the need for parents to take a more active role in their child's education due to COVID. It is unsurprising to see this growth among younger students where parents may have a greater interaction and role than with high school age students, who may be more independent.

ON-TRACK TUTORING

GROWTH BY DISTRICT:

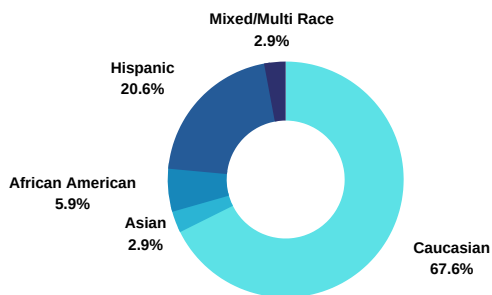


JAMESTOWN VS. OTHER DISTRICTS SERVED

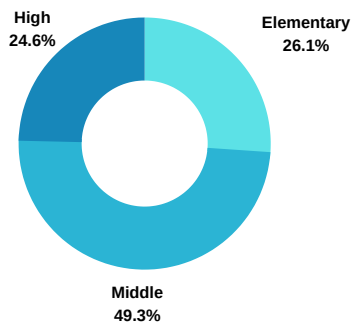
On-Track served 69 students from Jamestown Public Schools and 78 students from the 10 other districts. A couple of quick comparisons show key differences between these communities and who is accessing our services.

JAMESTOWN

Students by Race/Ethnicity

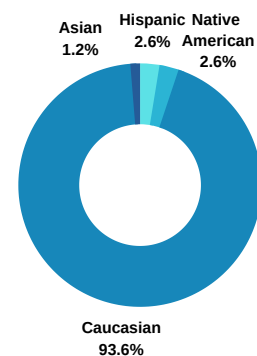


Students by School Level

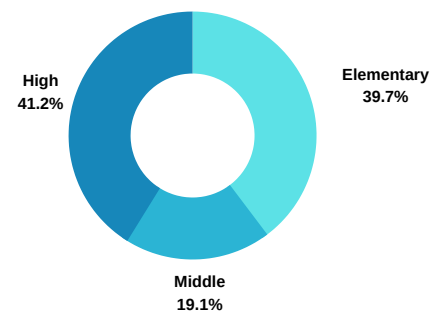


OTHER DISTRICTS

Students by Race/Ethnicity



Students by School Level



ON-TRACK TUTORING

Testimonials from 20/21 school year:

"I would recommend Chautauqua Striders Tutoring to anybody who is struggling with any subject."

- E. Jimenez (parent of 11th grader)

Jaymin started tutoring at Chautauqua Striders in early December, due to the fact that he was not doing well in any of his classes, and yet he was not happy to be there and reluctant to engage with his tutor. His tutor worked diligently to earn his trust and in a relatively short period of time was able to help Jaymin turn both his grades and his attitude around. Not only was Jaymin able to improve his grades, he started making goals for his future. His goal is to get accepted into a P-Tech program which requires that he have passing grades in all subjects. Jaymin is thrilled because he went from failing all subjects to passing and therefore is able to apply to P-Tech and study welding. He plans to continue his one on one tutoring sessions during the upcoming school year and will also be joined by his younger sister Jaylynn.

- J. Johnson (parent of a 7th grader)

"Wonderful experience. It greatly helped my son with reading."

- S. Newhouse (parent of a 4th grader)

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